

# Calculus 1

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# Calculus 1

## Lecture 1

## Functions

# Chapter 1

## Functions

**1.1 Functions and Their Graphs**

**1.2 Some Important Functions**

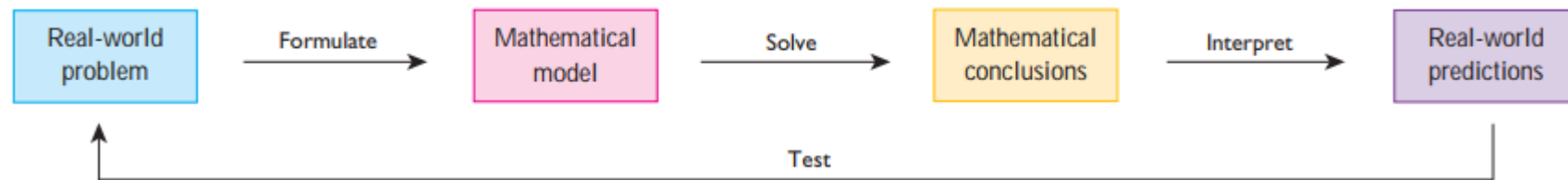
## introduction

The temperature at which water boils depends on the elevation above sea level. The interest paid on a cash investment depends on the length of time the investment is held. The area of a circle depends on the radius of the circle. The distance an object travels depends on the elapsed time.

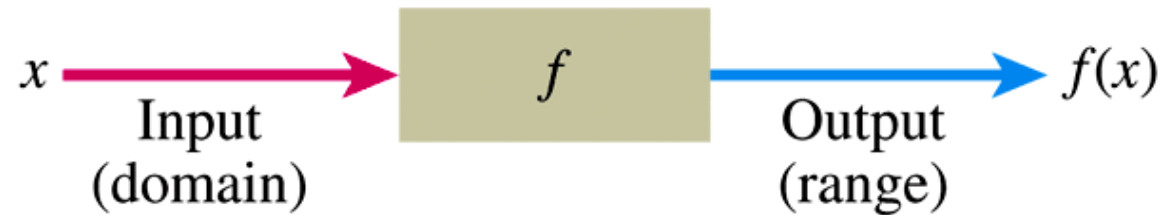
In each case, the value of one variable quantity, say  $y$ , depends on the value of another variable quantity, which we often call  $x$ . We say that “ $y$  is a function of  $x$ ” and write this symbolically as

$$y = f(x) \quad (\text{“}y \text{ equals } f \text{ of } x\text{”}).$$

The symbol  $f$  represents the function, the letter  $x$  is the **independent variable** representing the input value to  $f$ , and  $y$  is the **dependent variable** or output value of  $f$  at  $x$ .



**DEFINITION** A **function**  $f$  from a set  $D$  to a set  $Y$  is a rule that assigns a *unique* value  $f(x)$  in  $Y$  to each  $x$  in  $D$ .



**FIGURE 1.1** A diagram showing a function as a kind of machine.

It's helpful to think of a function as a **machine** (see Figure 1.1)

# Functions

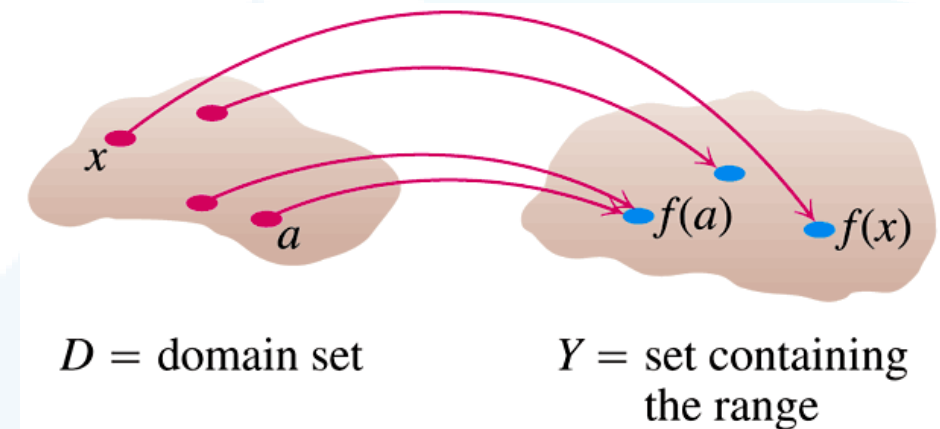
The **domain** of  $f$  is the set  $X$ .

The number  $y$  is the **image** of  $x$  under  $f$  and is denoted by  $f(x)$ , which is called the **value of**  
**at** The **range** of  $f$  is a subset of  $Y$  and consists of all images of numbers in  $D$ .

$f$ : is a function

$x$ : is element in the domain

$f(x)$ : is called the value of the function at  $x$



**FIGURE 1.2** A function from a set  $D$  to a set  $Y$  assigns a unique element of  $Y$  to each element in  $D$ .

## EXAMPLE 3

**Evaluating a Function** Let  $f$  be the function with domain all real numbers  $x$  and defined by the formula

$$f(x) = 3x^3 - 4x^2 - 3x + 7.$$

Find  $f(2)$  and  $f(-2)$ .

### SOLUTION

To find  $f(2)$ , we substitute 2 for every occurrence of  $x$  in the formula for  $f(x)$ :

$$\begin{aligned} f(2) &= 3(2)^3 - 4(2)^2 - 3(2) + 7 \\ &= 3(8) - 4(4) - 3(2) + 7 \\ &= 24 - 16 - 6 + 7 \\ &= 9. \end{aligned}$$

Substitute 2 for  $x$ .

Evaluate exponents.

Multiply.

Add and subtract.

To find  $f(-2)$ , we substitute  $(-2)$  for each occurrence of  $x$  in the formula for  $f(x)$ . The parentheses ensure that the  $-2$  is substituted correctly. For instance,  $x^2$  must be replaced by  $(-2)^2$ , not  $-2^2$ :

$$\begin{aligned} f(-2) &= 3(-2)^3 - 4(-2)^2 - 3(-2) + 7 \\ &= 3(-8) - 4(4) - 3(-2) + 7 \\ &= -24 - 16 + 6 + 7 \\ &= -27. \end{aligned}$$

Substitute  $(-2)$  for  $x$ .

Evaluate exponents.

Multiply.

Add and subtract.

## EXAMPLE

**Evaluating a Function** If  $f(x) = (4 - x)/(x^2 + 3)$ , what is (a)  $f(a)$ ? (b)  $f(a + 1)$ ?

## SOLUTION

- (a) Here,  $a$  represents some number. To find  $f(a)$ , we substitute  $a$  for  $x$  wherever  $x$  appears in the formula defining  $f(x)$ :

$$f(a) = \frac{4 - a}{a^2 + 3}.$$

- (b) To evaluate  $f(a + 1)$ , substitute  $a + 1$  for each occurrence of  $x$  in the formula for  $f(x)$ :

$$f(a + 1) = \frac{4 - (a + 1)}{(a + 1)^2 + 3}.$$

We can simplify the expression for  $f(a + 1)$  using the fact that  $(a + 1)^2 = (a + 1)(a + 1) = a^2 + 2a + 1$ :

$$f(a + 1) = \frac{4 - (a + 1)}{(a + 1)^2 + 3} \overset{\text{Expand}}{=} \frac{4 - a - 1}{a^2 + 2a + 1 + 3} \overset{\text{Add and Subtract}}{=} \frac{3 - a}{a^2 + 2a + 4}.$$

«



## EXAMPLE 7

**Domains of Functions** Find the domains of the following functions:

(a)  $f(x) = \sqrt{4+x}$       (b)  $g(x) = \frac{1}{\sqrt{1+2x}}$       (c)  $h(x) = \sqrt{1+x} - \sqrt{1-x}$

### SOLUTION

- (a) Since we cannot take the square root of a negative number, we must have  $4+x \geq 0$ , or equivalently,  $x \geq -4$ . So the domain of  $f$  is  $[-4, \infty)$ .
- (b) Here, the domain consists of all  $x$  for which

$$1+2x > 0$$

$$2x > -1$$

Subtract 1 from both sides.

$$x > -\frac{1}{2}$$

Divide both sides by 2.

The domain is the open interval  $(-\frac{1}{2}, \infty)$ .

- (c) In order to be able to evaluate both square roots that appear in the expression of  $h(x)$ , we must have

$$1+x \geq 0 \quad \text{and} \quad 1-x \geq 0.$$

The first inequality is equivalent to  $x \geq -1$ , and the second inequality to  $x \leq 1$ . Since  $x$  must satisfy both inequalities, it follows that the domain of  $h$  consists of the closed interval  $[-1, 1]$ .

# Functions; Domain and Range

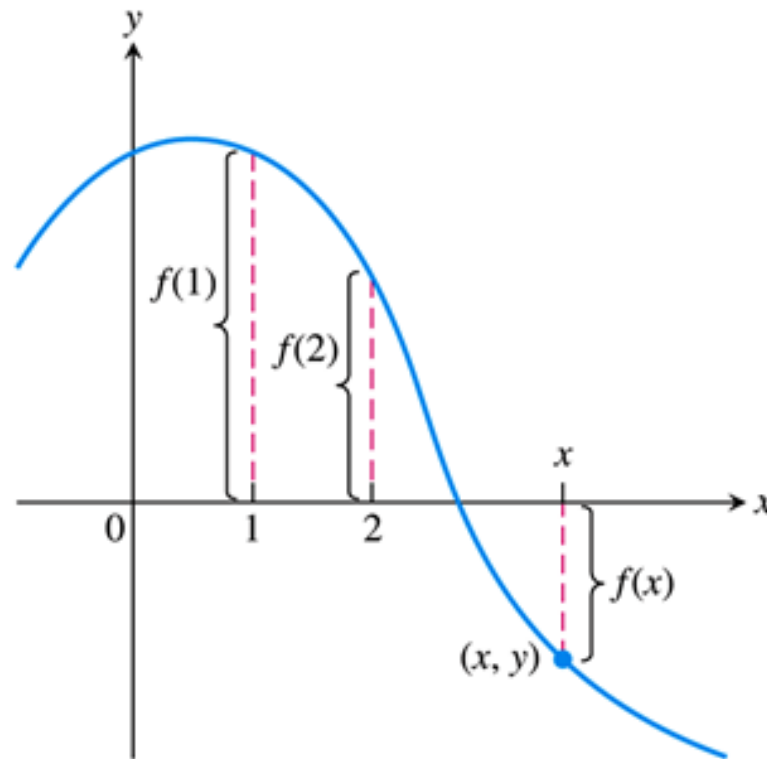
**EXAMPLE 1** Verify the natural domains and associated ranges of some simple functions. The domains in each case are the values of  $x$  for which the formula makes sense.

Function	Domain ( $x$ )	Range ( $y$ )
$y = x^2$	$(-\infty, \infty)$	$[0, \infty)$
$y = 1/x$	$(-\infty, 0) \cup (0, \infty)$	$(-\infty, 0) \cup (0, \infty)$
$y = \sqrt{x}$	$[0, \infty)$	$[0, \infty)$
$y = \sqrt{4 - x}$	$(-\infty, 4]$	$[0, \infty)$
$y = \sqrt{1 - x^2}$	$[-1, 1]$	$[0, 1]$

# Graphs of Functions

If  $f$  is a function with domain  $D$ , its **graph** consists of the points in the Cartesian plane whose coordinates are the input-output pairs for  $f$ . In set notation, the graph is

$$\{(x, f(x)) \mid x \in D\}.$$

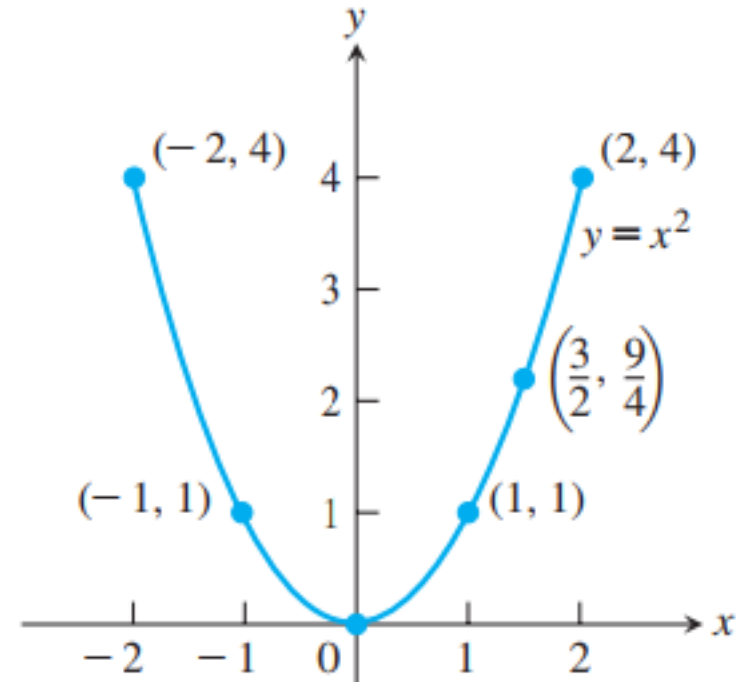




# Graphs of Functions

**EXAMPLE 2** Graph the function  $y = x^2$  over the interval  $[-2, 2]$ .

$x$	$y = x^2$
-2	4
-1	1
0	0
1	1
$\frac{3}{2}$	$\frac{9}{4}$
2	4



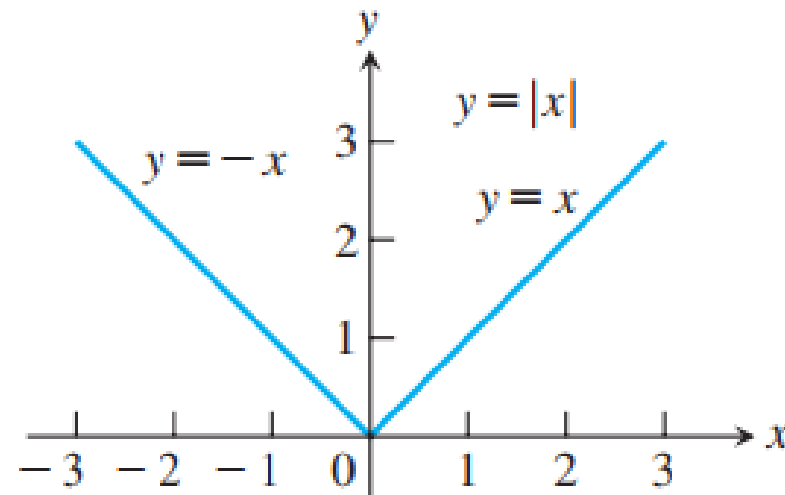


# Graphs of Functions

One example is the **absolute value function**

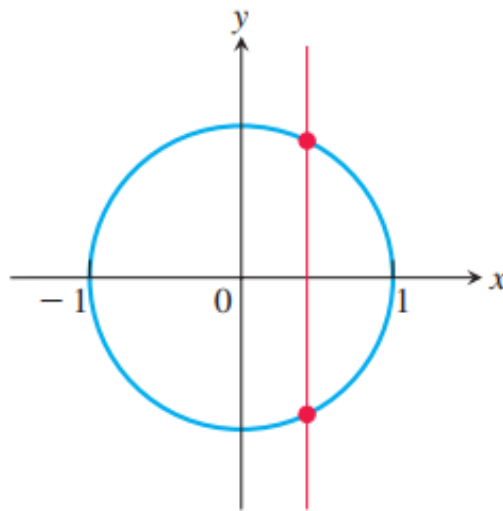
$$|x| = \begin{cases} x, & x \geq 0 \\ -x, & x < 0 \end{cases}$$

First formula  
Second formula

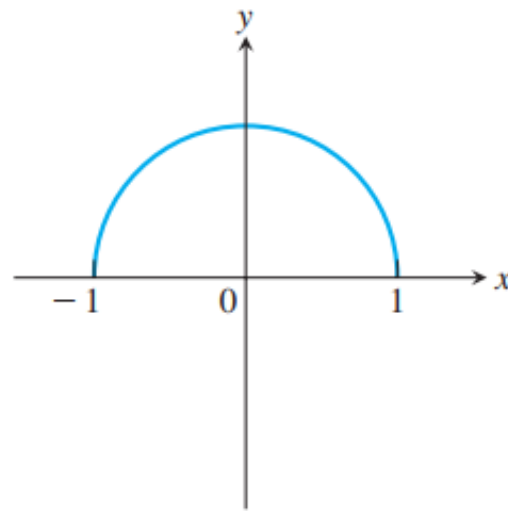


# Graphs of Functions

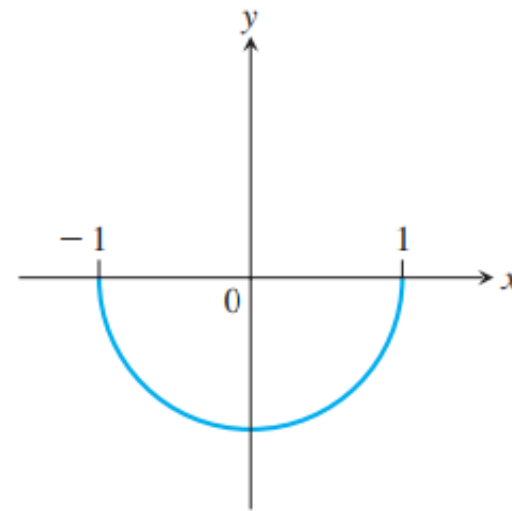
(a) The circle is not the graph of a function; it fails the vertical line test. (b) The upper semicircle is the graph of the function  $f(x) = \sqrt{1 - x^2}$ . (c) The lower semicircle is the graph of the function  $g(x) = -\sqrt{1 - x^2}$ .



(a)  $x^2 + y^2 = 1$



(b)  $y = \sqrt{1 - x^2}$



(c)  $y = -\sqrt{1 - x^2}$

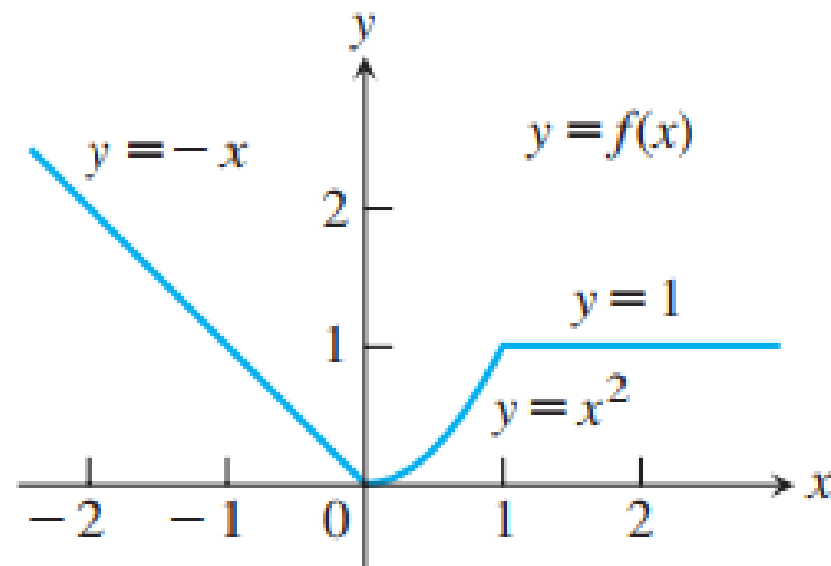
**EXAMPLE 4** The function

$$f(x) = \begin{cases} -x, & x < 0 \\ x^2, & 0 \leq x \leq 1 \\ 1, & x > 1 \end{cases}$$

First formula

Second formula

Third formula



# Increasing and Decreasing Functions

If the graph of a function climbs or rises as you move from left to right, we say that the function is **increasing**. If the graph descends or falls as you move from left to right, the function is **decreasing**.

**DEFINITIONS** Let  $f$  be a function defined on an interval  $I$  and let  $x_1$  and  $x_2$  be two distinct points in  $I$ .

1. If  $f(x_2) > f(x_1)$  whenever  $x_1 < x_2$ , then  $f$  is said to be **increasing** on  $I$ .
2. If  $f(x_2) < f(x_1)$  whenever  $x_1 < x_2$ , then  $f$  is said to be **decreasing** on  $I$ .





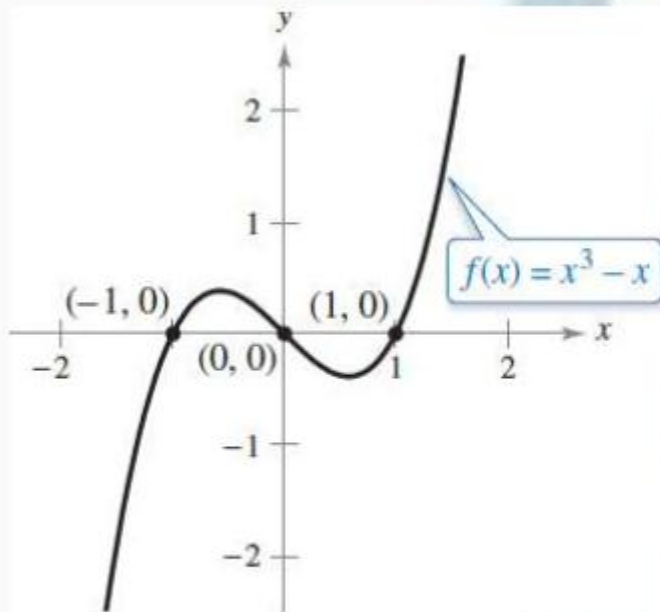
# Even Functions and Odd Functions: Symmetry

**DEFINITIONS** A function  $y = f(x)$  is an

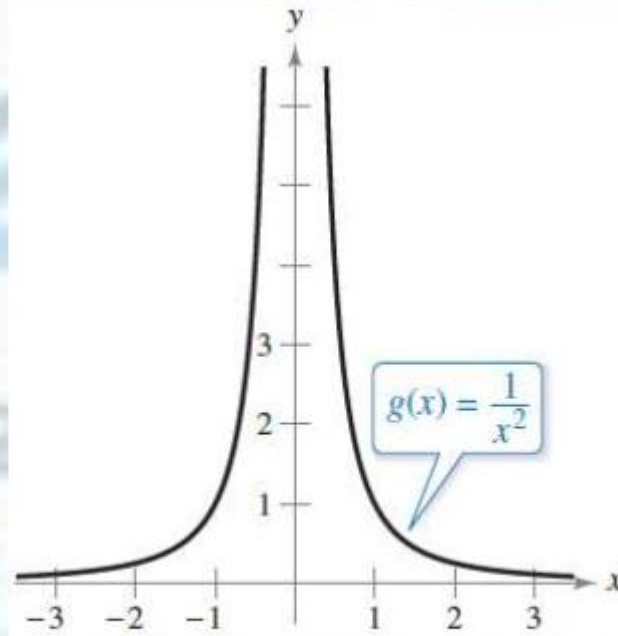
**even function of  $x$**  if  $f(-x) = f(x)$ ,

**odd function of  $x$**  if  $f(-x) = -f(x)$ ,

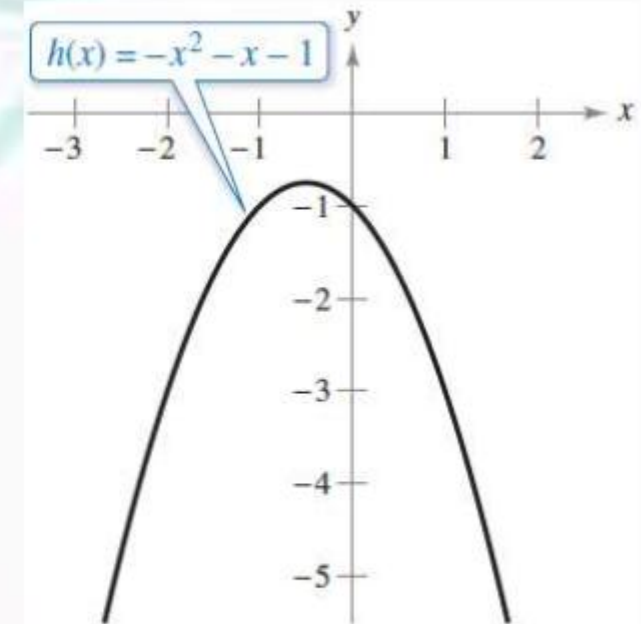
for every  $x$  in the function's domain.



Odd function



Even function



Neither even nor odd

# Even Functions and Odd Functions: Symmetry

**EXAMPLE 8** Here are several functions illustrating the definitions.

$$f(x) = x^2$$

Even function:  $(-x)^2 = x^2$  for all  $x$ ; symmetry about y-axis. So  $f(-3) = 9 = f(3)$ . Changing the sign of  $x$  does not change the value of an even function.

$$f(x) = x^2 + 1$$

Even function:  $(-x)^2 + 1 = x^2 + 1$  for all  $x$ ; symmetry about y-axis (Figure 1.13a).

$$f(x) = x$$

Odd function:  $(-x) = -x$  for all  $x$ ; symmetry about the origin. So  $f(-3) = -3$  while  $f(3) = 3$ . Changing the sign of  $x$  changes the sign of an odd function.

$$f(x) = x + 1$$

Not odd:  $f(-x) = -x + 1$ , but  $-f(x) = -x - 1$ . The two are not equal.

Not even:  $(-x) + 1 \neq x + 1$  for all  $x \neq 0$  (Figure 1.13b). ■

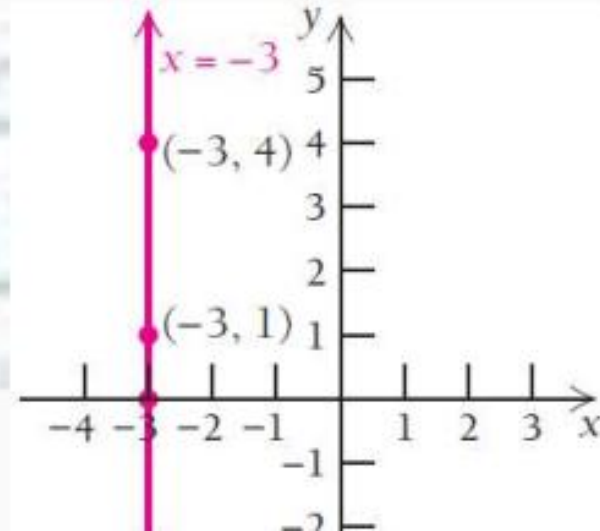
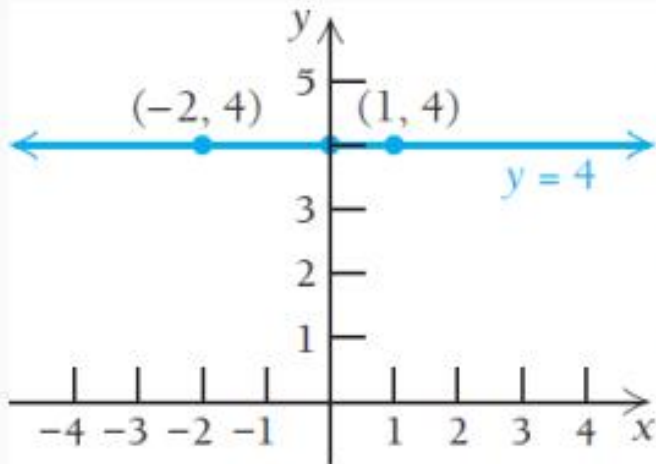
# Common Functions

## Linear Functions

### Horizontal and Vertical Lines

The graph of  $y = c$ , or  $f(x) = c$ , a horizontal line, is the graph of a function.

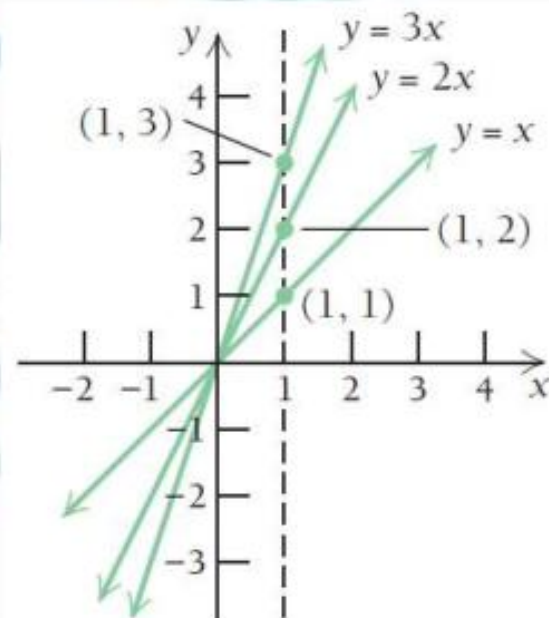
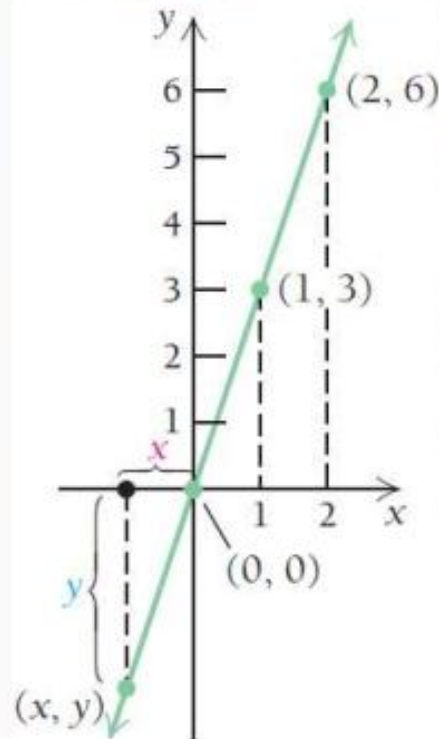
Such a function is referred to as a constant function. The graph of  $x = a$  is a vertical line, and  $x = a$  is not a function



# Common Functions

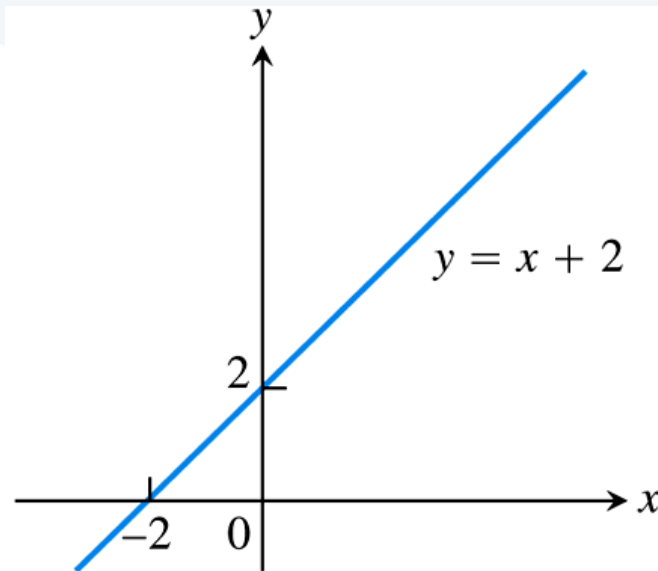
## The Equation $y = mx$

The graph of the function given by  $y = mx$  or  $f(x) = mx$  is the straight line through the origin  $(0, 0)$  and the point  $(1, m)$ . The constant  $m$  is called the **slope** of the line. **We also say that  $y$  is directly proportional to  $x$**



# Common Functions

A linear function is given by  $y = mx + b$  or  $f(x) = mx + b$



**FIGURE 1.3** The graph of  $f(x) = x + 2$  is the set of points  $(x, y)$  for which  $y$  has the value  $x + 2$ .

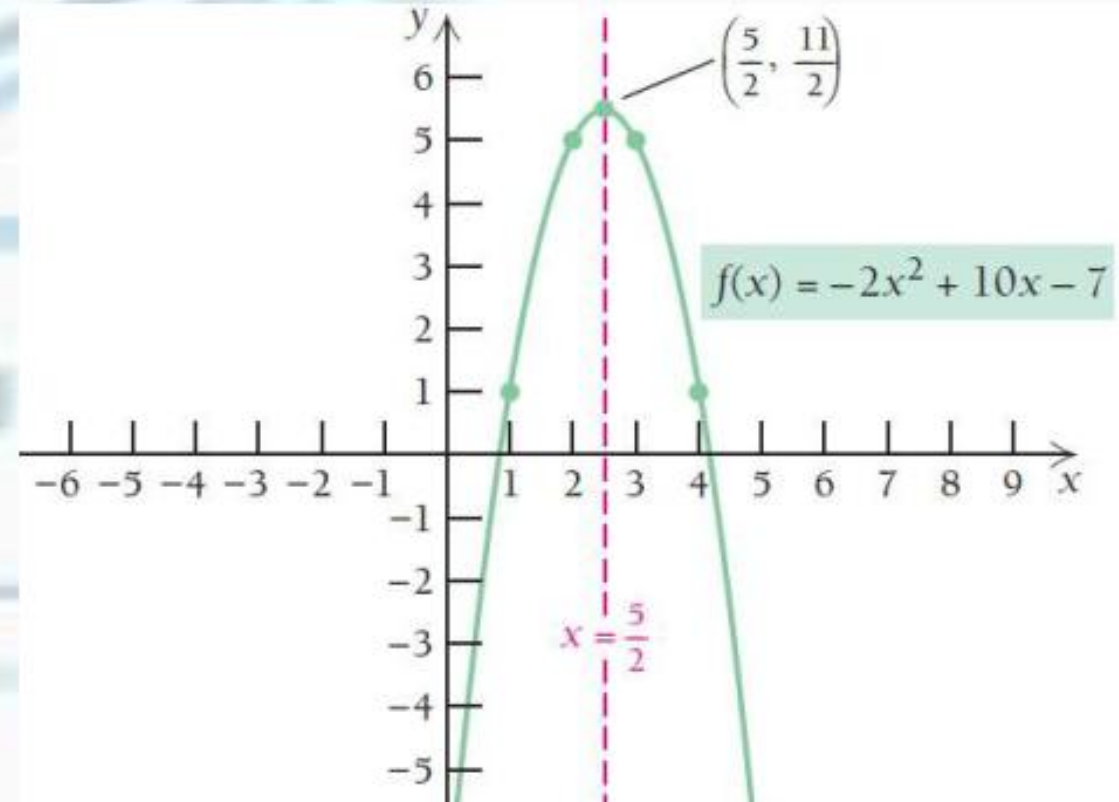
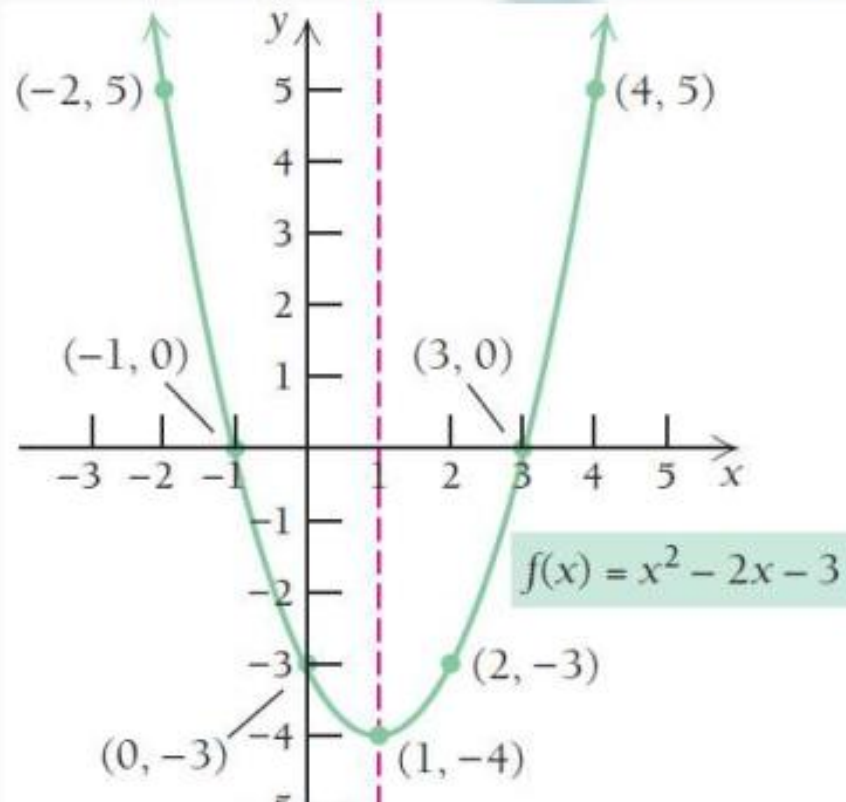


# Common Functions

## Non Linear Functions

### Quadratic Functions

**Definition:** A quadratic function  $f$  is given by  $f(x) = ax^2 + bx + c$ , where  $a \neq 0$



## Polynomial Functions

**Definition:** A polynomial function  $f$  is given by

$$f(x) = a_n x^n + a_{n-1} x^{n-1} + \cdots + a_2 x^2 + a_1 x + a_0,$$

where  $n$  is a nonnegative integer and  $a_n, a_{n-1}, \dots, a_1, a_0$  are real numbers, called the **coefficients**

$$f(x) = -5 \quad (\text{Constant function})$$

$$f(x) = 4x + 3 \quad (\text{Linear function})$$

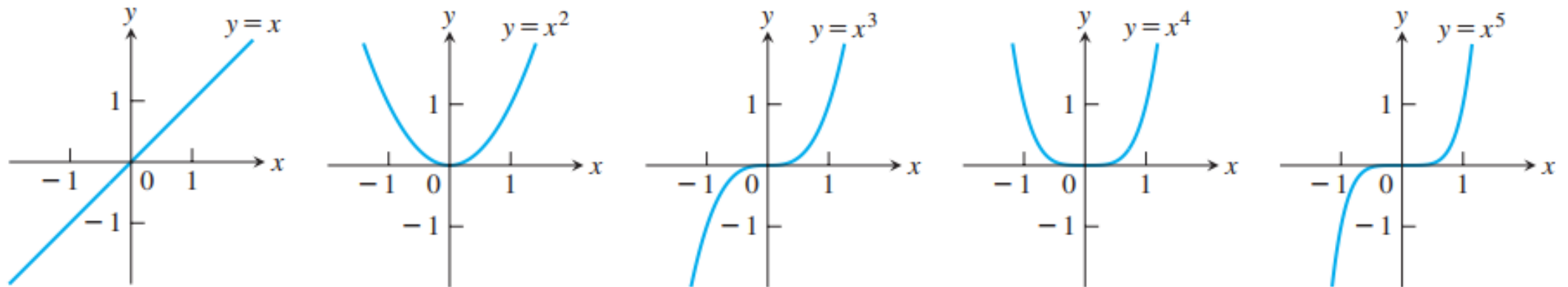
$$f(x) = -x^2 + 2x + 3 \quad (\text{Quadratic function})$$

$$f(x) = 2x^3 - 4x^2 + x + 1 \quad (\text{Cubic function})$$

# Common Functions

**Power Functions** A function  $f(x) = x^a$ , where  $a$  is a constant, is called a **power function**. There are several important cases to consider.

**(a)**  $f(x) = x^a$  with  $a = n$ , a positive integer.



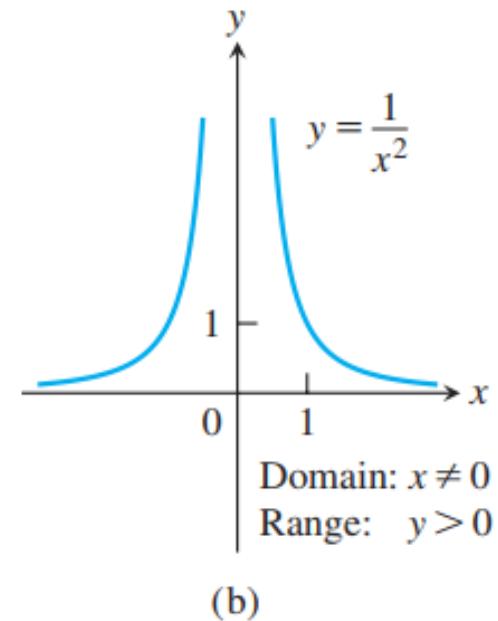
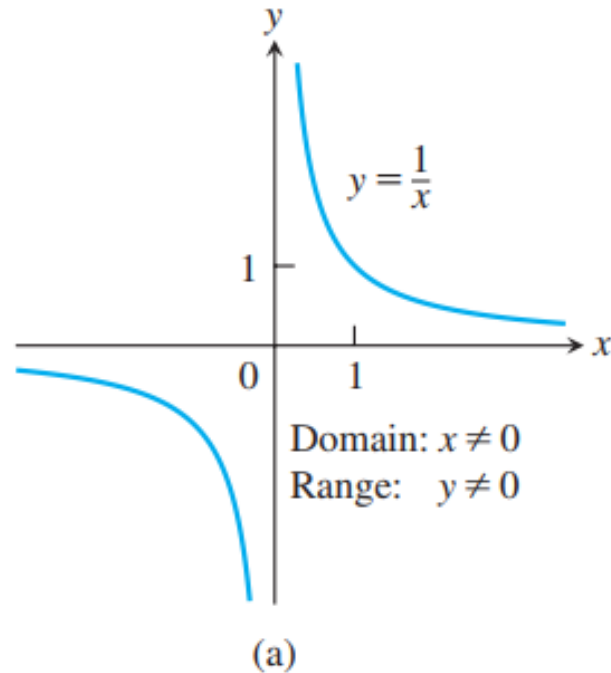
**FIGURE** · · Graphs of  $f(x) = x^n$ ,  $n = 1, 2, 3, 4, 5$ , defined for  $-\infty < x < \infty$ .





# Common Functions

(b)  $f(x) = x^a$  with  $a = -1$  or  $a = -2$ .

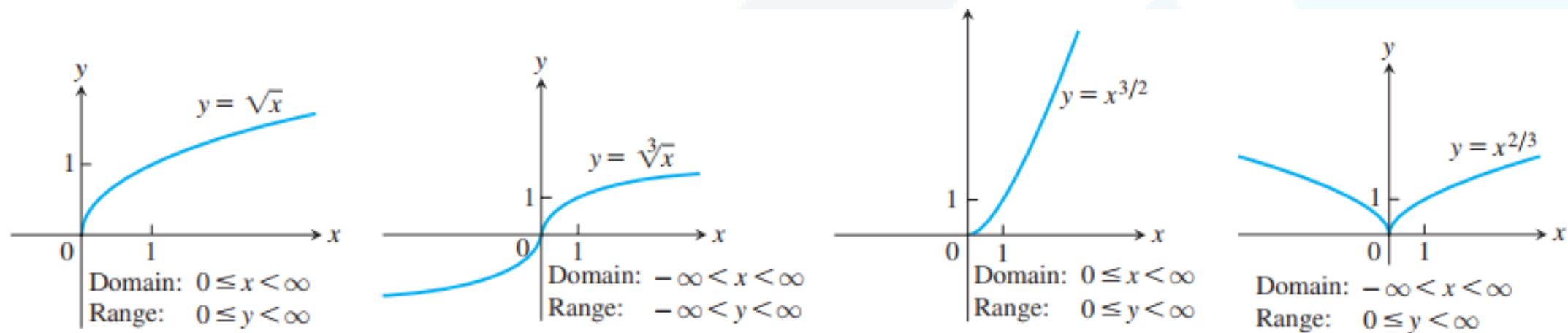


**FIGURE** . . Graphs of the power functions  $f(x) = x^a$ . (a)  $a = -1$ ,  
(b)  $a = -2$ .

# Common Functions

(c)  $a = \frac{1}{2}, \frac{1}{3}, \frac{3}{2}, \text{ and } \frac{2}{3}.$

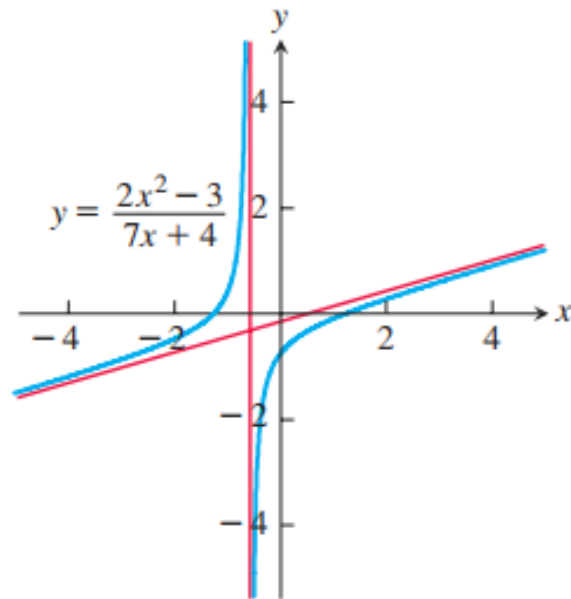
The functions  $f(x) = x^{1/2} = \sqrt{x}$  and  $g(x) = x^{1/3} = \sqrt[3]{x}$  are the **square root** and **cube root** functions, respectively. The domain of the square root function is  $[0, \infty)$ , but the cube root function is defined for all real  $x$ . Their graphs are displayed in Figure 1.17, along with the graphs of  $y = x^{3/2}$  and  $y = x^{2/3}$ . (Recall that  $x^{3/2} = (x^{1/2})^3$  and  $x^{2/3} = (x^{1/3})^2$ .)



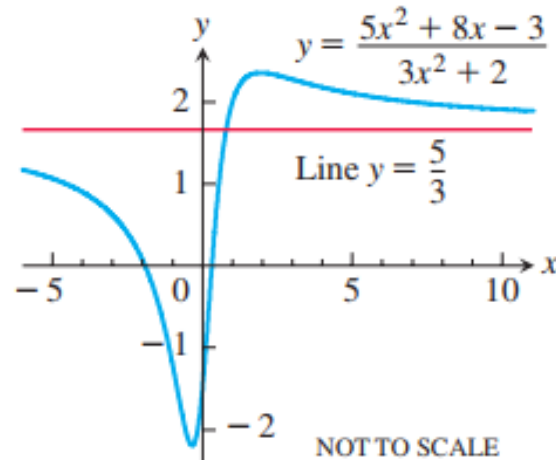
**FIGURE 1.17** Graphs of the power functions  $f(x) = x^a$  for  $a = \frac{1}{2}, \frac{1}{3}, \frac{3}{2}, \text{ and } \frac{2}{3}.$

# Common Functions

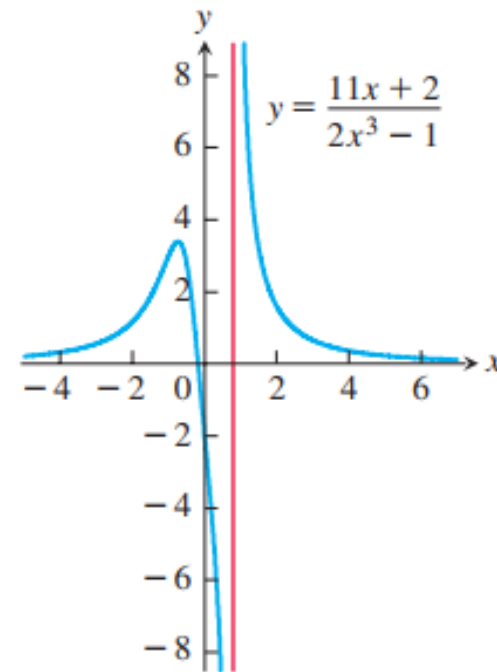
**Rational Functions** A rational function is a quotient or ratio  $f(x) = p(x)/q(x)$ , where  $p$  and  $q$  are polynomials. The domain of a rational function is the set of all real  $x$  for which  $q(x) \neq 0$ . The graphs of several rational functions are shown in Figure .



(a)



(b)



(c)



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Inequality	Geometric Description	Interval Notation
$a \leq x \leq b$		$[a, b]$
$a < x < b$		$(a, b)$
$a \leq x < b$		$[a, b)$
$a < x \leq b$		$(a, b]$
$a \leq x$		$[a, \infty)$
$a < x$		$(a, \infty)$
$x \leq b$		$(-\infty, b]$
$x < b$		$(-\infty, b)$

## Exercices

**Find the domain of each function**

$$f(x) = \frac{7}{2x-10} \quad g(x) = \sqrt{x+6}$$

$$h(x) = \sqrt{x^2 + x + 10} \quad f(x) = \frac{x+3}{4-\sqrt{x^2-9}}$$

**Find the domain and range of each function**

$$f(x) = x^2 + 3 \quad f(x) = \sqrt{6-x} \quad g(x) = 2 + \sqrt{9+x}$$

$$f(x) = -|x+1| \quad h(x) = \frac{2}{x+1}$$

**Consider the function given by** 
$$f(x) = \begin{cases} -x^2+2, & \text{for } x < 1, \\ 4, & \text{for } 1 < x \leq 2, \\ \frac{1}{2}x, & \text{for } x \geq 2 \end{cases}$$

**a) Find  $f(-1)$ ,  $f(1.5)$ , and  $f(6)$**

**b) Graph the function**

## Graph the following functions

$$f(x) = -\frac{1}{2}x + 3 \quad g(x) = \sqrt{x} + 1$$

$$f(x) = -x^2 + 4 \quad h(x) = |x - 4| - 4$$

## Graph the following functions

$$f(x) = \begin{cases} x, & 0 \leq x \leq 1 \\ 2 - x, & 1 < x \leq 2 \end{cases} \quad f(x) = \begin{cases} 4 - x^2, & x < 0 \\ 2 - x, & 0 \leq x \end{cases}$$

**Determine whether the function is even, odd, or neither**

$$f(x) = x^4 - x^2, \quad g(x) = \sqrt{x^3 + 1}$$

$$h(x) = x^4 + 3x^2 - 1, \quad g(t) = 2|t| + 1$$

$$f(x) = \frac{1}{x^2 - 1}, \quad f(x) = \frac{x}{x^2 - 1}$$

In Exercises 1–6, find the domain and range of each function.

1.  $f(x) = 1 + x^2$

2.  $f(x) = 1 - \sqrt{x}$

3.  $F(x) = \sqrt{5x + 10}$

4.  $g(x) = \sqrt{x^2 - 3x}$

5.  $f(t) = \frac{4}{3 - t}$

6.  $G(t) = \frac{2}{t^2 - 16}$

15.  $f(x) = 5 - 2x$

16.  $f(x) = 1 - 2x - x^2$

17.  $g(x) = \sqrt{|x|}$

18.  $g(x) = \sqrt{-x}$

19.  $F(t) = t/|t|$

20.  $G(t) = 1/|t|$

Find the domain of  $y = \frac{x + 3}{4 - \sqrt{x^2 - 9}}$ .



Graph the functions in Exercises 25–28.

$$25. f(x) = \begin{cases} x, & 0 \leq x \leq 1 \\ 2 - x, & 1 < x \leq 2 \end{cases}$$

$$26. g(x) = \begin{cases} 1 - x, & 0 \leq x \leq 1 \\ 2 - x, & 1 < x \leq 2 \end{cases}$$

$$27. F(x) = \begin{cases} 4 - x^2, & x \leq 1 \\ x^2 + 2x, & x > 1 \end{cases}$$

$$28. G(x) = \begin{cases} 1/x, & x < 0 \\ x, & 0 \leq x \end{cases}$$

## Even and Odd Functions

In Exercises 47–58, say whether the function is even, odd, or neither. Give reasons for your answer.

47.  $f(x) = 3$

49.  $f(x) = x^2 + 1$

51.  $g(x) = x^3 + x$

53.  $g(x) = \frac{1}{x^2 - 1}$

55.  $h(t) = \frac{1}{t - 1}$

57.  $h(t) = 2t + 1$

59.  $\sin 2x$

61.  $\cos 3x$

48.  $f(x) = x^{-5}$

50.  $f(x) = x^2 + x$

52.  $g(x) = x^4 + 3x^2 - 1$

54.  $g(x) = \frac{x}{x^2 - 1}$

56.  $h(t) = |t^3|$

58.  $h(t) = 2|t| + 1$

60.  $\sin x^2$

62.  $1 + \cos x$

**Thank you for your attention**